

# Video Library Luc de Schepper

## Topics and duration

(last updated 21 June 2010)

Video Title & Description	Time
Available lectures	
<p><b>Lecture 1 (part 1 + 2)</b>  <a href="#">A general introduction to the topics: 11 Questions to confirm the simillimum, 10 Intra Uterine Questions, Concepts, Delusions and Core Delusion.</a></p> <p>A deficient taken case will only lead to a deficient follow-up appointment plagued by disappointments. Homeopaths must heed H.C. Allen's words. "A case well taken, is a case 9/10 solved". The homeopath should ask himself 11 questions after taking the patient's case. If these questions are answered correctly, then finding the simillimum is not far off. Once these questions are successfully answered, different aspects of the patient will become clear, for example: the seat of the disease, the prognosis, the predominant miasmatic influence, the causalities, the different layers, the core delusion or main motivation behind the patient's behaviour, the patient's temperament and constitution, and the source of energy leakage.</p> <p>These 11 questions guide the homeopathic practitioner to a correct or precise answer and give him confidence in his prescription, which brings success to the practice and happiness to the patient.</p>	44m.
<p><b>Lecture 2 (part 1 + 2 + 3)</b>  <a href="#">11 questions to ask to confirm the simillimum.</a></p> <p>The first question from the topic '11 Questions to confirm the simillimum': Question one is discussed 'Where is the Leakage of Energy?'</p> <p>Also a few other topics are discussed like: remedy reactions. Incurable diseases. Correct dosing. Direction of cure. Suppression of emotions. Introduction to the core delusion of a few remedies and compensations.</p>	1h.19m.
<p><b>Lecture 3 (part 1 + 2)</b>  <a href="#">A continuation of the 11 questions to ask to confirm the simillimum.</a></p> <p>Question two, three and four: 'Is it an acute or chronic case, or is it an acute exacerbation of a chronic miasmatic state?'</p> <p>'What symptoms are common?' 'What is the pathology, what system is affected?'</p>	49m.
<p><b>Lecture 4 (part 1 + 2)</b>  <a href="#">A continuation of the 11 questions to ask to confirm the simillimum.</a></p> <p>'What are uncommon, peculiar or rare symptoms?' 'How many layers are present in the patient?' When to switch from remedy for layer 1 to a next remedy for layer 2. Complementary remedies. Beginning of differentiation of remedies Nat-m and Sepia.</p>	1h.6m.
<p><b>Lecture 5 (part 1)</b>  <a href="#">Detailed discussion of DD Nat-m and Sepia:</a>            Starting from the Core Delusions. Start of 'How can we find the Core Delusion'.</p>	30m.

<p>The main emotion (dominant emotion) when something happened to the patient. A combination of their CD, NWS (causality) and compensations are used to differentiate between Sepia and Nat mur.</p>	
<p><b>Lecture 6 (part 1 + 2)</b>  <a href="#">How to find the Core Delusion of a remedy, based on the proving symptoms.</a> The Core Delusion, the fixed idea, it must fit all the rest: the NWS and the compensations. At least 7 criteria are discussed as how one can find the Core Delusion of any remedy. The formulation of this Core Delusion according to Jung's definition is most important to understand the driving force behind the patient's actions and thoughts.</p>	59m.
<p><b>Lecture 7 (part 1 + 2)</b>  <a href="#">A continuation of the 11 questions to ask to confirm the simillimum.</a>  Questions 9, 10 and 11 to confirm the simillimum: 'Who is this patient, what is his temperament, constitution, attitude, and dominant function of consciousness.' Hippocrates' temperaments and Jung's attitude and functions of conscious provide us with an in-depth understanding of the patient, helpful to differentiate between similar remedies. To choose the simillimum. 'What is the patient's active miasmatic state?', In what miasmatic state of the selected remedy is the patient?' Important to understand what the patient's prognosis is, and to choose the simillimum m among remedies that are close at the end of the inquiry.</p>	59m.
<p><b>Lecture 8 (part 1 + 2 + 3) 10</b>  <a href="#">Intra uterine questions.</a> The emotions of the mother can and are often transferred to the unborn child. Obtaining the information about the period of the pregnancy provides a great clue as to find the simillimum for Special Need Children, children with autism or developmental problems. At the same time, often the mother still will need the remedy she needed during this pregnancy period unless another event happened to her afterwards that formed a new layer.</p>	1h. 13m.
<p><b>Lecture 9 (part 1):</b>  <a href="#">The Mask (Persona)</a>  <i>(An introduction lecture to the remedy Nux-v.)</i></p> <p>Jung's formulation of how the patient presents with his mask on, the social or professional mask. The way he wants to portray to society, like he wants to be perceived, rather than who he really is. A must to understand every patient in your office as you will be able to discover the most inner secrets of your patient. It helps you understand every modern portrait of a remedy that you will encounter in practice.</p>	26 m.
<p><b>Lecture 10 (part 1 + 2):</b>  <a href="#">Remedy lecture Nux-vomica</a>  Using the Core Delusion of Jung of Nux v, an inspiring and comprehensible modern picture is portrayed. How does a person get in a Nux v state, what drives him and what are his compensations? You see in a fluent way the beginning (Psora), middle (sycosis) and end (syphilis) Nux vomica's way of going through life</p>	1h. 02m.

<p><b>Lecture:</b> <i>(Also located as a part of one of the cases)</i>  <b>Remedy lecture Lachesis</b>  One of the most misunderstood and under-prescribed remedies is extensively discussed according to Jung's principles of the mask and its compensations. Starting from the forceful mother delusion, and the variety of ailments from, the rich arsenal of Lachesis' compensations is extensively discussed followed by a differential diagnosis with other remedies. After viewing this lecture, you will never miss another Lachesis case.</p>	1h. 12m.
<p><b>Lecture:</b>  <b>Remedy Lecture Platina</b>  Using Carl Jung's definition of archaic or core delusion and the compensations Platina will execute in order to maintain her perceived high social status, we accompany the Platina personality (an underprescribed remedy) on her journey through the different stages of her life:  - psoric stage with seductive and naive behavior resembling Pulsatilla,  - sycotic phase with exaggerated compensations to either religion or sex  - and finally the syphilitic breakdown when severe pathology sets in, especially first on the physical plane, resembling Nat-m.  A differential diagnosis with Nat-m is made. A thrilling story based on the real provings but related to the modern times!</p>	3h. 01m
<p><b>Lecture:</b>  <b>Short introduction of Hahnemann's publications and especially the changes in the Organon editions 4th, 5th, 6th regarding to posology.</b>  To undo the chaos and misunderstanding about potency selection in Hahnemann's consecutive editions of the Organon, this lecture provides the major changes throughout the 4th, 5th and 6th edition of the Organon. A must for every practitioner to obtain the best results in the practice and limit similar aggravations while achieving a faster cure.</p>	21m.
<b>Live Cases + Analysis</b>	
<p><b>Case 1 (part 1 + 2 + 3 + 4 + 5 + 6)</b>  <b>Paola: a beautiful and insightful story of a remarkable young woman.</b>  A young woman with a feeling of heaviness (depression). She has a worry about 'her destructive side' and has a lack of self-confidence. After you have studied the case yourself, you can see the full text of the consultation also with all possible rubrics added in the text. This case also connects you to dream analysis according to Carl Jung, a great introduction to dreams, something that should be part of every case in practice. Follow up of the case will provide the student with a great grasp of management in the practice.</p>	1h. 01m. + 1h 12m.
<p><b>Case 2 (part 1 + 2)</b>  <b>Wendela: A case of depression is extensively discussed and followed over several years.</b> There is full discussion of translation of the patient's language into the Repertory and Materia Medica language, a process in which many homeopaths have difficulties. The follow up guides the student in how to use potencies and doses carefully and when to switch to another remedy. Very lively interview with a very insightful patient.</p>	1h. 02m.

<p><b>Case 3 (part 1 + 2 + 3 + 4 + 5 + 6)</b>  <b>Jorick: A boy born with Autism, now 12 yrs old.</b>  He had several typical symptoms of autism. An excellent case showing the influence of an ‘Intra Uterine Trauma’. After you studied the case yourself, you can find the full consultation and analysis text with all possible repertory rubrics in the manual. Followed up for several years. Also shows how the boy’s remedy was still the remedy for the mother at the point of consultation 12 years later! This case shows also the importance of Jung’s psychology to understand the child and mother alike!</p>	<p>2h. 52m</p>
<p><b>Case 4 (part 1 + 2 + 3 + 4)</b>  <b>Paivi: Her main problem: “I have an extreme guilt and I have to be very careful with everything I do and say.”</b>  The in depth investigation to the crux of her suffering: How does one come to such suffering? How did the patient cope with this situation? What pathology can it lead to if untreated? How proceeding with the management? With extensive discussion of rubrics and the simillimum.</p>	<p>1h. 47m.</p>
<p><b>Case 5 (part 1 + 2 + 3 + 4 + 5)</b>  <b>Jenny: A young 27-year old woman’s odyssey through life and the quest for a solution to her fixed idea or core delusion:</b>  “have been living with a lot of guilt for many years.” Chosen rubrics are extensively discussed, making it a perfect exercise for a translation of patient’s symptoms into the homeopathic language. Selection of dose and potency are discussed as well differential diagnosis with other remedies.</p>	<p>2h. 20m.</p>
<p><b>Case 6 (part 1 + 2 + 3 + 4 + 5)</b>  <b>Kevin: A boy of 8 yrs old: his chief complaint a tumor in the neck (neurofibroma).</b>  How does the homeopath approaches an “incurable” disease, usually progressive as puberty is reached. How do we approach the case? How do we select the rubrics to be used? How does pathology play a role? With follow up and discussion of patient management.</p>	<p>2h. 06m.</p>
<p><b>Case 7 (part ‘few parts’)</b>  <b>Hannele: Hannele is an adult woman struggling in daily life with the consequences of her mother's neglect resulting in episodes of uncontrolled anger and great sadness when having to deal with her own family.</b>  The management shows different mental, emotional and physical expressions showing up during the treatment prompting the questions:  "Do we need to change the remedy?, Is there progress and true cure taking place?, Do we need additional therapeutic modalities?".  It is a struggle often seen in the practice and this beautiful example will give you the tools to have confidence when following Hahnemann's original teachings.</p>	